



**ACCESSIBILITY AND HARMONIZATION OF HIGHER EDUCATION
IN CENTRAL ASIA THROUGH CURRICULUM MODERNIZATION
AND DEVELOPMENT**

Project № 561553-EPP-1-2015-1-BG-EPPKA2-CBHE-JP

**ERASMUS+ Programme
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Coordinated by Burgas Free University

**DEV. 2.4.1 - ACADEMICA training path Institutional
Experimentation Report**

Institution: Kostanay state pedagogical institute

Country: The Republic of Kazakhstan



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Dissemination Level Deliverable target Group	International HE Institutions in EU and Kazakhstan, Uzbekistan and Turkmenistan, educational authorities on all levels, University and professional networks, EACEA and commission services and project reviewers, and any other actors of the educational sector as well as all interested parties.
Language	EN, RU



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1. Participant's Profile

Number Male: 4

Number female: 6

Science domain:___ Pedagogical, Computer Science_____

Age: 20-30 ___ 30-40 __6__ 40-50 __2__ over 50 __2__

Teaching experience: less 5 years ___ 5-10 years ___ more than 10 years __10_

2. ACADEMICA training promotion and selection process

How do you have promoted the ACADEMICA training path?

Internet strategy:

Internet strategy is realized via the following aspects: the use of Facebook group 'ACADEMICA' - updating news, representation materials and newsletters online; using the site of KSPI - www.kspi.kz - posting news and events to take place on the site.

Event strategy:

Event strategy concerns the leading key moments on the ACADEMICA - distribution of the newsletters and brochures within any event (institutional and national). The strategy concerns the wide scope of objectives and the aim presentation on the project as well as its application and the wide spectrum applied to stakeholders.

Paper strategy:

Paper strategy is focused on presentation of the global picture of the project, its scope, aims and objectives, preliminary results and visible outcomes.

Number of received applications:10

Number of selected applications: 10

Selection criteria:

- 1) the level of English - B1
- 2) work experience in ICT
- 3) competence in pedagogical approach



3. Management of the National classes

Number of lectures who have chosen an individual/autonomous study method 0

Number of lectures who have chosen a group study method 10

Number of didactic tutors available during the training 2

Number of technical tutor available during the training 1

How do you have managed the virtual classes?

We managed to conduct the virtual class because of the plan and agenda constructed before, as well as technical support and applications as a handouts, software and necessary attendees. we used the projector for everyone to see the ongoing process.

Do you have had technical problems during the virtual classes? Yes No

If yes, please, describe them by explaining also how you solved them:

4. ACADEMICA Training Path Results

4.1 English course

Number of lecturers who have successfully completed the course: _____ 10 _____

Number of lecturers who don't have completed the course: _____ 0 _____

Number of lecturers who have achieved the highest score: _____ 10 _____

Number of lecturers who have achieved the lowest score: _____ 0 _____

4.2 Module 1

Number of lecturers who have successfully completed the module: _____ 10 _____

Number of lecturers who don't have completed the module: _____ 0 _____

Number of lecturers who have achieved the highest score: _____ 10 _____

Number of lecturers who have achieved the lowest score: _____ 0 _____

Number of lecturers who have completed the assessment: _____ 10 _____



Number of lecturers who have attended the 1st virtual class: _____ 10 _____

4.3 Module 2

Number of lecturers who have successfully completed the module: _____ 10 _____

Number of lecturers who don't have completed the module: _____ 0 _____

Number of lecturers who have achieved the highest score: _____ 10 _____

Number of lecturers who have achieved the lowest score: _____ 0 _____

Number of lecturers who have completed the assessment: _____ 10 _____

Number of lecturers who have attended the 2nd virtual class: _____ 9 _____

4.4 Module 3

Number of lecturers who have successfully completed the module: _____ 10 _____

Number of lecturers who don't have completed the module: _____ 0 _____

Number of lecturers who have achieved the highest score: _____ 10 _____

Number of lecturers who have achieved the lowest score: _____ 0 _____

Number of lecturers who have completed the assessment: _____ 10 _____

Number of lecturers who have attended the 3rd virtual class: _____ 9 _____

4.5 Module 4

Number of lecturers who have successfully completed the module: _____ 10 _____

Number of lecturers who don't have completed the module: _____ 0 _____

Number of lecturers who have achieved the highest score: _____ 10 _____

Number of lecturers who have achieved the lowest score: _____ 0 _____

Number of lecturers who have completed the assessment: _____ 10 _____

Number of lecturers who have attended the 4th virtual class: _____ 10 _____

4.6 Module 5

Number of lecturers who have successfully completed the module: _____ 9 _____



Number of lecturers who don't have completed the module: _____1_____

Number of lecturers who have achieved the highest score: _____10_____

Number of lecturers who have achieved the lowest score: _____0_____

Number of lecturers who have completed the assessment: _____10_____

Number of lecturers who have attended the 5th virtual class: _____10_____

4.7 Module 6

Number of lecturers who have successfully completed the module: _____10_____

Number of lecturers who don't have completed the module: _____0_____

Number of lecturers who have achieved the highest score: _____10_____

Number of lecturers who have achieved the lowest score: _____0_____

Number of lecturers who have completed the assessment: _____10_____

Number of lecturers who have attended the 6th virtual class: _____10_____

Number of lecturers who have attended the final virtual class: _____9_____

4.8 Final results

Number of initial participants: _____10_____

Number of dropouts: _____0_____

Please, explain the reasons:

What are the strengths of the course?

The strength concerns the exchange on experience gained from European partners as the leading ones in the educational sphere. Also, the wide range of specialties can be encompassed by the project not only focused on engineering specialties.

What are the weaknesses of the course?

The lack of self-control during the process of the study as well as great academic overload of teachers during the process of work performance.



What are the lecturers' suggestions to improve it?

Lecturers suggestions include the work over motivation on the self-control, preliminary readiness for the course study/

5. Curricula to be modernised

Number of selected curricula to be modernized: 10

Science domain/s: Pedagogical, Computer Science

Number of new syllabus to be tested: 1

Please fill in the table below following the example provided.

№	Full name of Lecturer	Educational degree (BA or MA)	Name of discipline	Number of credits /or hours	Specialty	Semester (S or W)
1.	Sukhov Mikhail	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W
2.	Eslyamov Serik	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W
3.	Ersultanova Zauresh	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W
4.	Tobylov Kuanysh	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W
5.	Dauletbaeva	BA	Information and	3 ECTS	5B011100:	W



	Gulsum		communication technologies		Computer Science, 5B011900: Foreign language: two foreign languages	
6.	Tsyganova Alla	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W
7.	Radchenko Tatiana	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W
8.	Radchenko Petr	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W
9.	Aytbenova Ayan	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W
10.	Ospanova Shynar	BA	Information and communication technologies	3 ECTS	5B011100: Computer Science, 5B011900: Foreign language: two foreign languages	W