



**ACCESSIBILITY AND HARMONIZATION OF HIGHER EDUCATION
IN CENTRAL ASIA THROUGH CURRICULUM MODERNIZATION
AND DEVELOPMENT**

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**DEV. 2.4.1 - ACADEMICA training path Institutional
Experimentation Report**

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1. Participant's Profile

Number Male: 4

Number Female: 6

Science domain: Engineering

Age: 20-30 5 30-40 2 40-50 1 over 50 2

Teaching experience: less 5 years 2 5-10 years 5 more than 10 years 3

2. ACADEMICA training promotion and selection process

How do you have promoted the ACADEMICA training path?

Internet strategy:

We have a list of stakeholders, if they have any questions we clarify and discuss them.

Event strategy: Also in the Turkmen State Institute of Culture events were held with a view to acquaint the teachers of the university with the academic course of the ACADEMICA

Paper strategy: Teachers of the university were handed out booklets.

Number of received applications: _____

Number of selected applications: 10

Selection criteria: The main criteria for the selection were knowledge of the English language, knowledge of the computer and the desire to learn and improve their knowledge and get more information about Bolon process.

3. Management of the National classes

Number of lectures who have chosen an individual/autonomous study method 10

Number of lectures who have chosen a group study method 10

Number of didactic tutors available during the training 10



Number of technical tutor available during the training _____1_____

How do you have managed the virtual classes?

Course management will be conducted by registering teachers and students, assigning them the appropriate roles, assigning rights, uniting students in virtual groups, receiving summary information about the work of each student, using the calendar of the start and finish dates, the delivery of certain tasks, the timing of testing. Use the Explanation tool and the Forum, publish information about the course and news.

Do you have had technical problems during the virtual classes? Yes No

If yes, please, describe them by explaining also how you solved them:

4. ACADEMICA Training Path Results

4.1 English course

Number of lecturers who have successfully completed the course: _____10_____

Number of lecturers who don't have completed the course: _____0_____

Number of lecturers who have achieved the highest score: _____1_____

Number of lecturers who have achieved the lowest score: _____0_____

4.2 Module 1

Number of lecturers who have successfully completed the module: _____10_____

Number of lecturers who don't have completed the module: _____0_____

Number of lecturers who have achieved the highest score: _____0_____

Number of lecturers who have achieved the lowest score: _____0_____

Number of lecturers who have completed the assessment: _____0_____



Number of lecturers who have attended the 1st virtual class: _____ 1 _____

4.3 Module 2

Number of lecturers who have successfully completed the module: _____ 10 _____

Number of lecturers who don't have completed the module: _____ 0 _____

Number of lecturers who have achieved the highest score: _____ 0 _____

Number of lecturers who have achieved the lowest score: _____ 0 _____

Number of lecturers who have completed the assessment: _____ 0 _____

Number of lecturers who have attended the 2nd virtual class: _____ 1 _____

4.4 Module 3

Number of lecturers who have successfully completed the module: _____ 10 _____

Number of lecturers who don't have completed the module: _____ 0 _____

Number of lecturers who have achieved the highest score: _____ 0 _____

Number of lecturers who have achieved the lowest score: _____ 0 _____

Number of lecturers who have completed the assessment: _____ 0 _____

Number of lecturers who have attended the 3rd virtual class: _____ 1 _____

4.5 Module 4

Number of lecturers who have successfully completed the module: _____ 10 _____

Number of lecturers who don't have completed the module: _____ 0 _____

Number of lecturers who have achieved the highest score: _____ 0 _____

Number of lecturers who have achieved the lowest score: _____ 0 _____

Number of lecturers who have completed the assessment: _____ 9 _____

Number of lecturers who have attended the 4th virtual class: _____ 1 _____

4.6 Module 5

Number of lecturers who have successfully completed the module: _____ 10 _____



Number of lecturers who don't have completed the module: _____0_____

Number of lecturers who have achieved the highest score: _____0_____

Number of lecturers who have achieved the lowest score: _____0_____

Number of lecturers who have completed the assessment: _____9_____

Number of lecturers who have attended the 5th virtual class: _____1_____

4.7 Module 6

Number of lecturers who have successfully completed the module: _____10_____

Number of lecturers who don't have completed the module: _____0_____

Number of lecturers who have achieved the highest score: _____0_____

Number of lecturers who have achieved the lowest score: _____0_____

Number of lecturers who have completed the assessment: _____10_____

Number of lecturers who have attended the 6th virtual class: _____1_____

Number of lecturers who have attended the final virtual class: _____1_____

4.8 Final results

Number of initial participants: _____10_____

Number of dropouts: _____1_____

Please, explain the reasons:

Ayna Ishangulyyeva /She is in the hospital because she is pregnant and will soon have to give birth. _____

What are the strengths of the course?

This course is aimed at modern trends with the educational sphere, plus the active use of modern communication technologies make it necessary and useful for educational institutions.
What are the weaknesses of the course?



What are the lecturers' suggestions to improve it?

Strengthening the skills of linguistic as the English language, and duplication of information in the Russian language as more accessible from foreign languages_____

5. Curricula to be modernised

Number of selected curricula to be modernized:_____

Science domain/s: Engineering and ICT skills

Number of new syllabus to be tested: 3

Please fill in the table below following the example provided.

No	Full name of Lecturer	Educational degree (BA or MA)	Name of discipline	Number of credits /or hours	Specialty	Semester (S or W)
1.	Suray Mashayeva	Specialty	Sound engineering	1394	Specialty Audio control engineer	S and W
2.	Kerimberdi Niyazmuhamedov	Specialty	Cinema – TV and lighting equipment	410	Specialty Lighting specialist	S and W
3.	Andrey Blinov	Specialty	Engineering of Automated Libraries	192	Specialty Information services	S and W