



**ACCESSIBILITY AND HARMONIZATION OF HIGHER EDUCATION  
IN CENTRAL ASIA THROUGH CURRICULUM MODERNIZATION  
AND DEVELOPMENT**

**Project № 561553-EPP-1-2015-1-BG-EPPKA2-CBHE-JP**

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**DEV. 2.4.1 - ACADEMICA training path Institutional  
experimentation report**

**Institution: Turkmen State Institute of Finance**

**Country: Turkmenistan**



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### **1. Participant's Profile**

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Number Male: 7

Number female: 3

Science domain: Engineering

Age: 20-30 2 30-40 8 40-50      over 50     

Teaching experience: less 5 years 5 5-10 years 4 more than 10 years 1

### **2. ACADEMICA training promotion and selection process**

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How do you have promoted the ACADEMICA training path?

Internet strategy:

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Event strategy: Also in the Turkmen State Institute of Finance events were held with a view to acquaint the teachers of the university with the academic course of the ACADEMICA

Paper strategy: Teachers of the university were handed out booklets.

Number of received applications:                                 

Number of selected applications:           10                        

Selection criteria: The main criteria for the selection were knowledge of the English language, knowledge of the computer and the desire to learn and improve their knowledge.

### **3. Management of the National classes**

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Number of lectures who have chosen an individual/autonomous study method           10                        

Number of lectures who have chosen a group study method                                 10                        

Number of didactic tutors available during the training                                 10                        

Number of technical tutor available during the training                                 2



How do you have managed the virtual classes?

Course management will be conducted by registering teachers and students, assigning them the appropriate roles, assigning rights, uniting students in virtual groups, receiving summary information about the work of each student, using the calendar of the start and finish dates, the delivery of certain tasks, the timing of testing. Use the Explanation tool and the Forum, publish information about the course and news.

Do you have had technical problems during the virtual classes? Yes  No

If yes, please, describe them by explaining also how you solved them:

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#### **4. ACADEMICA Training Path Results**

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##### **4.1 English course**

Number of lecturers who have successfully completed the course: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who don't have completed the course: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the highest score: \_\_\_\_\_ 2 \_\_\_\_\_

Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 2 \_\_\_\_\_

##### **4.2 Module 1**

Number of lecturers who have successfully completed the module: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who don't have completed the module: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the highest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have completed the assessment: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who have attended the 1<sup>st</sup> virtual class: \_\_\_\_\_



#### **4.3 Module 2**

Number of lecturers who have successfully completed the module: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who don't have completed the module: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the highest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have completed the assessment: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who have attended the 2<sup>nd</sup> virtual class: \_\_\_\_\_ 1 \_\_\_\_\_

#### **4.4 Module 3**

Number of lecturers who have successfully completed the module: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who don't have completed the module: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the highest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have completed the assessment: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who have attended the 3<sup>rd</sup> virtual class: \_\_\_\_\_ 1 \_\_\_\_\_

#### **4.5 Module 4**

Number of lecturers who have successfully completed the module: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who don't have completed the module: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the highest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have completed the assessment: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who have attended the 4<sup>th</sup> virtual class: \_\_\_\_\_ 1 \_\_\_\_\_

#### **4.6 Module 5**

Number of lecturers who have successfully completed the module: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who don't have completed the module: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the highest score: \_\_\_\_\_ 0 \_\_\_\_\_



Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have completed the assessment: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who have attended the 5<sup>th</sup> virtual class: \_\_\_\_\_ 1 \_\_\_\_\_

#### **4.7 Module 6**

Number of lecturers who have successfully completed the module: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who don't have completed the module: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the highest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 0 \_\_\_\_\_

Number of lecturers who have completed the assessment: \_\_\_\_\_ 10 \_\_\_\_\_

Number of lecturers who have attended the 6<sup>th</sup> virtual class: \_\_\_\_\_ 1 \_\_\_\_\_

Number of lecturers who have attended the final virtual class: \_\_\_\_\_

#### **4.8 Final results**

Number of initial participants: \_\_\_\_\_ 10 \_\_\_\_\_

Number of dropouts: \_\_\_\_\_

Please, explain the reasons:

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What are the strengths of the course?

The urgency of the problem in question, the course uses modern information and communication technologies, understandable and accessible forms of presentation of the material

What are the weaknesses of the course?

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What are the lecturers' suggestions to improve it?

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**5. Curricula to be modernised**

Number of selected curricula to be modernized: \_\_\_\_\_

Science domain/s: Engineering

Number of new syllabus to be tested: 3

Please fill in the table below following the example provided.

No	Full name of Lecturer	Educational degree (BA or MA)	Name of discipline	Number of credits /or hours	Specialty	Semester (S or W)
1.	Shaguly Shagulyyev	Specialty	Modern computer technology	136		W
2.	Guych Kutlyyev	Specialty	Information system and technology in the economy	136		W and S
3.	Shohrat Bashimov	Specialty	International payment system	136		S and W