



**ACCESSIBILITY AND HARMONIZATION OF HIGHER EDUCATION
IN CENTRAL ASIA THROUGH CURRICULUM MODERNIZATION
AND DEVELOPMENT**

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**DEV. 2.4.1 - ACADEMICA training path national
experimentation report**

Country: Uzbekistan



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Elaborated by	Partner No. 12,13 Name: SAI, TUIT
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Dissemination Level Deliverable target Group	International HE Institutions in EU and Kazakhstan, Uzbekistan and Turkmenistan, educational authorities on all levels, University and professional networks, EACEA and commission services and project reviewers, and any other actors of the educational sector as well as all interested parties.
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INDEX

1. Participant's Profile.....	4
2. ACADEMICA training promotion and selection process.....	4
3. Management of the National classes	5
4. ACADEMICA Training Path Results	5
5. Curricula to be modernised.....	7



1. Participant's Profile

Number Male: 22

Number female: 3

Science domain: Farm management, Information-communication technology, Agroengineering, veterinary.

Age: 20-30 __4__ 30-40 __15__ 40-50 __4__ over 50 __2__

Teaching experience: less 5 years __5__ 5-10 years __9__ more than 10 years __10__

2. ACADEMICA training promotion and selection process

How do you have promoted the ACADEMICA training path?

Internet strategy:

1. E-Course has been announced by website of the SAI, about selection procedure of the Lecturers for ACADEMICA Piloting group.
 2. Main page of SAI website contains poster of the project which is linked to website of the project detailed information of the project.
 3. The ACADEMICA project site is linked to the TUIT web site, so interested people may refer to the project details.
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Event strategy:

1. The first exploitation and dissemination Event of the project by SAI organized in 22th December of 2017.
2. The Event participants have been informed about the project objectives, main tasks, current achievement, organization of English and e-Course courses, selection strategy of the Piloting Group etc.
3. The Participants received answers to all questions that, they are interested.
4. Special session of Internal Monitoring Department of TUIT is devoted to discuss the current project activity throughout the project implementation stages.
5. Special workshops supported and conducted with collaboration of Teaching – methodical department of TUIT are arranged for project participants on project current and planned actions.

Paper strategy:

1. **During the first Event of SAI have been distributed project poster, brochure, newsletters, e-course brochure.**
 2. **At the end of the Event, from SAI Lecturers collected application form for participating in ACADEMICA Piloting group.**
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3. Paper strategy is mainly related with project newsletters, distributed periodically among TUIT

Number of received applications:_____51

Number of selected applications:_____25

3. Management of the National classes

Number of lectures who have chosen an individual/autonomous study method_____19

Number of lectures who have chosen a group study method_____1

Number of didactic tutors available during the training _____4

Number of technical tutor available during the training_____3

Do you have had technical problems during the virtual classes? Yes

If yes, please, describe them by explaining also how you solved them:

For some of participating teachers of TUIT, the availability of ACADEMICA platform was limited due to bandwidth issues at local connection level. This problem was resolved due time.

4. ACADEMICA Training Path Results

4.1 English course

Number of lecturers who have successfully completed the course:_____22

Number of lecturers who don't have completed the course:_____2

Number of lecturers who have achieved the highest score:_____10

Number of lecturers who have achieved the lowest score:_____14

4.2 ACADEMICA e-course

Number of lecturers who have successfully completed the e-course:_____21

Number of dropouts:_____3



Please, explain the reasons:

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1. Yulchiev Jasurbek cannot finish e-course. Since, he had many business trips abroad and he cannot modernize a syllabus at the time.
 2. *Javlon Abdujalilov* is currently at the position of Head of International relations department of TUIT and due to big load of guests and department activities, including urgent and planned business trips, he could not succeed with e-learning course.
 3. *Maqsud Saidaxmedov* is a young assistant lecturer at Telecommunication technologies department, with many additional duties out of his professional activity. This was the main reason of his unavailability to get through the courseware. Another reason, as he explained personally, was the technical problem with Internet connections at his apartment where he tried to proceed with materials.
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What are the strengths of the course? (please, synthesize)

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1. Platform of the course is very convenient. Supporting of all devices.
 2. It is easy to understand. The menu on the left side, returning to a previous screen the navigation easy to understand.
 3. The Course description, objectives, description of the methodology, help desk contacts are useful. Multimedia lessons of the course is very usefully.
 4. Structured design and logical correlation between modules and topics within each module.
 5. Excellent didactic for course layout and material provisioning.
 6. Up-to-date sources, wherein current trends of related topics are covered in comprehensive way.
 7. Lecture notes and presentations serve as very useful set for learner.
 8. Methodology coverage is attractive and appropriate.
 9. Virtual Learning Environment is self-sufficient tool, with user-friendly interface and flexible access and navigation possibilities.
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What are the weaknesses of the course?

- According to discussions with participants afterwards, the quality of recording for some files with audio support was not satisfactory.
- It is recommended to have additional tools for 'practices' of methods and approaches described/mentioned within courseware (e.g. use-cases, scenarios). This will give opportunity for participant to master the skills and competences of using those methods, ways, etc.

Number of lecturers who have achieved the highest score: _____ 4

Number of lecturers who have achieved the lowest score: _____ 3

Number of lecturers who have completed the assessment: _____ 8

Number of lecturers who have attended the virtual classes: _____ 17



5. Curricula to be modernised

5.1 Engineering curricula to be modernised

Number of selected curricula to be modernized: _____ 18

Science domain/s: *Information-communication technologies, Farm management, Agroengineering*

Number of new syllabus to be tested: _____ 14

Please fill in the table below following the example provided.

No	Full name of Lecturer	Educational degree (BA or MA)	Name of discipline	Number of credits /or hours	Specialty	Semester (S or W)
1.	Pardaev Khusniddin	BA	Agrar policy and food security	180 hours	5420100-Farm management	W
2.	Mamanazaro v Aziz Sobirovich	BA	Materials science and technology of constructional materials	210 hours	5430100-Mechanization of agriculture	W
3.	Nurullayev Ulugbek	BA	Management	98 hours	5420100-Farm management	W
4.	Tashtemirov Bekzod	BA	Agricultural machines	230 hours	5430100-Mechanization of agriculture	W+S
5.	Mavlyanov Majid	BA	Mathematics for economists	230 hours	5230100 - Economics	W+S
6.	Kudratov Alisher	BA	Information technology in agriculture (a)	290 hours	5420100-Farm management	S
7.	Mardonov Mamed	BA	Agricultural accounting and Taxation (a)	170 hours	5420100-Farm management	S
8.	Akbarov Husan	BA	Information technology in agriculture (b)	290 hours	5410500- Food procurement and processing technology	S
9.	Muratov Shukrullo Abduraimovich	BA	The theory of management	94 hours	5420100-Farm management	S
10.	Eshmuradov Ulugbek	BA	Agricultural accounting and Taxation (b)	170 hours	5420100-Farm management	S
11.	Ismailov Xursandbek	BA	Theoretical mechanics	294 hours	5430100-Mechanization of agriculture	S
12.	Sabirjan	MA	Digital Forensics	68 hours	Computer	S



	Yusupov				Engineering	
13.	Abdukhalil Ganiyev	BA	Information Security	132 hours	Computer Engineering	W
14.	Khusnutdin Samarov	BA	Information Security	132 hours	Computer Engineering	W
15.	Baxodir Yusupov	BA	Information Security	132 hours	Computer Engineering	W
16.	Sherzod Gulomov	BA	Intrusion Incident and Response	108 hours	Computer Engineering	S
17.	Oybek Djuraev	BA	Network Programming	154 hours	Telecommunication technologies	W+S
18.	Alisher Abdullaev	BA	Network Programming	154 hours	Telecommunication technologies	W+S
19.	Nargiza Usmanova	BA	Software Defined Networks	132 hours	Telecommunication technologies	W
20.	Magsud Saidaxmedov	BA	Software Defined Networks	132 hours	Telecommunication technologies	W
21.	Javlon Abdujalilov	BA	Broadband Network	80 hours	Telecommunication technologies	W

5.2 Non-Engineering curricula to be modernised

Number of selected curricula to be modernized: _____ 2

Science domain/s: Veterinary, Languages.

Number of new syllabus to be tested: _____ 1

Please fill in the table below following the example provided.

№	Full name of Lecturer	Educational degree (BA or MA)	Name of discipline	Number of credits /or hours	Specialty	Semester (S or W)
1.	Bunafsha Rafieva	BA	English for specific purposes	106 hours	5230100 - Economics	W+S
2.	Eсанов Khasanboy	BA	Veterinary microbiology	190 hours	5440100- Veterinary	W