



**ACCESSIBILITY AND HARMONIZATION OF HIGHER EDUCATION  
IN CENTRAL ASIA THROUGH CURRICULUM MODERNIZATION  
AND DEVELOPMENT**

**Project № 561553-EPP-1-2015-1-BG-EPPKA2-CBHE-JP**

**ERASMUS+ Programme  
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**Coordinated by Burgas Free University**

**DEV. 2.4.1 - ACADEMICA training path Institutional  
Experimentation Report**

**Institution: Samarkand Agricultural Institute**

**Country: Uzbekistan**



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<b>Work Package N° and Title</b>	WP2 - Development
<b>Deliverable N° and Title</b>	DEV. 2.4.1 – ACADEMICA training path Institutional Experimentation Report
<b>Dissemination Level Deliverable target Group</b>	International  HE Institutions in EU and Kazakhstan, Uzbekistan and Turkmenistan, educational authorities on all levels, University and professional networks, EACEA and commission services and project reviewers, and any other actors of the educational sector as well as all interested parties.
<b>Language</b>	EN, RU



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## ***1. Participant's Profile***

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Number Male: 13

Number female: 2

Science domain: Farm management, Information-communication technology, Agroengineering, veterinary.

Age: 20-30 2 30-40 11 40-50 2 over 50 0

Teaching experience: less 5 years 3 5-10 years 6 more than 10 years 5

## ***2. ACADEMICA training promotion and selection process***

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How do you have promoted the ACADEMICA training path?

Internet strategy:

E-Course has been announced by website of the SAI, about selection procedure of the Lecturers for ACADEMICA Piloting group.

Main page of SAI website contains poster of the project which is linked to website of the project detailed information of the project.

Event strategy:

The first exploitation and dissemination Event of the project by SAI organized in 22th December of 2017. The Event participants have been informed about the project objectives, main tasks, current achievement, organization of English and e-Course courses, selection strategy of the Piloting Group etc. The Participants received answers to all questions that, they are interested.

Paper strategy:

During the Event have been distributed project poster, brochure, newsletters, e-course brochure. At the end of Event collected application form for participating in ACADEMICA Piloting group.

Number of received applications: 28

Number of selected applications: 15

Selection criteria:

Corresponding of lecturer's courses with project field., English language proficiency, academic degree, proven experiences using ICT in teaching process, scientific and pedagogical experience, types of courses considered for modernization, multiplier effect.



### **3. Management of the National classes**

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Number of lectures who have chosen an individual/autonomous study method\_\_\_\_\_ 10

Number of lectures who have chosen a group study method\_\_\_\_\_ 1

Number of didactic tutors available during the training \_\_\_\_\_ 2

Number of technical tutor available during the training\_\_\_\_\_ 2

How do you have managed the virtual classes?

For virtual classes have been organized office of international Doctors with all technical support, information was distributed by TELEGRAM, SMS.

Do you have had technical problems during the virtual classes? No

If yes, please, describe them by explaining also how you solved them:

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### **4. ACADEMICA Training Path Results**

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#### **4.1 English course**

Number of lecturers who have successfully completed the course:\_\_\_\_\_ 15

Number of lecturers who don't have completed the course:\_\_\_\_\_ 0

Number of lecturers who have achieved the highest score:\_\_\_\_\_ 5

Number of lecturers who have achieved the lowest score:\_\_\_\_\_ 10

#### **4.2 Module 1**

Number of lecturers who have successfully completed the module:\_\_\_\_\_ 15

Number of lecturers who don't have completed the module:\_\_\_\_\_ 0

Number of lecturers who have achieved the highest score:\_\_\_\_\_ 3

Number of lecturers who have achieved the lowest score:\_\_\_\_\_ 0

Number of lecturers who have completed the assessment:\_\_\_\_\_ 12

Number of lecturers who have attended the 1<sup>st</sup> virtual class:\_\_\_\_\_ 13



#### **4.3 Module 2**

Number of lecturers who have successfully completed the module:\_\_\_\_\_ 13

Number of lecturers who don't have completed the module:\_\_\_\_\_ 2

Number of lecturers who have achieved the highest score:\_\_\_\_\_ 2

Number of lecturers who have achieved the lowest score:\_\_\_\_\_ 2

Number of lecturers who have completed the assessment:\_\_\_\_\_ 7

Number of lecturers who have attended the 2<sup>nd</sup> virtual class:\_\_\_\_\_ 10

#### **4.4 Module 3**

Number of lecturers who have successfully completed the module:\_\_\_\_\_ 14

Number of lecturers who don't have completed the module:\_\_\_\_\_ 1

Number of lecturers who have achieved the highest score:\_\_\_\_\_ 7

Number of lecturers who have achieved the lowest score:\_\_\_\_\_ 1

Number of lecturers who have completed the assessment:\_\_\_\_\_ 8

Number of lecturers who have attended the 3<sup>rd</sup> virtual class:\_\_\_\_\_ 13

#### **4.5 Module 4**

Number of lecturers who have successfully completed the module:\_\_\_\_\_ 14

Number of lecturers who don't have completed the module:\_\_\_\_\_ 1

Number of lecturers who have achieved the highest score:\_\_\_\_\_ 4

Number of lecturers who have achieved the lowest score:\_\_\_\_\_ 1

Number of lecturers who have completed the assessment:\_\_\_\_\_ 7

Number of lecturers who have attended the 4<sup>th</sup> virtual class:\_\_\_\_\_ 12

#### **4.6 Module 5**

Number of lecturers who have successfully completed the module:\_\_\_\_\_ 15

Number of lecturers who don't have completed the module:\_\_\_\_\_ 0



Number of lecturers who have achieved the highest score: \_\_\_\_\_ 5

Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 0

Number of lecturers who have completed the assessment: \_\_\_\_\_ 8

Number of lecturers who have attended the 5<sup>th</sup> virtual class: \_\_\_\_\_ 8

#### **4.7 Module 6**

Number of lecturers who have successfully completed the module: \_\_\_\_\_ 13

Number of lecturers who don't have completed the module: \_\_\_\_\_ 2

Number of lecturers who have achieved the highest score: \_\_\_\_\_ 4

Number of lecturers who have achieved the lowest score: \_\_\_\_\_ 2

Number of lecturers who have completed the assessment: \_\_\_\_\_ 5

Number of lecturers who have attended the 6<sup>th</sup> virtual class: \_\_\_\_\_ 8

Number of lecturers who have attended the final virtual class: \_\_\_\_\_ 12

#### **4.8 Final results**

Number of initial participants: \_\_\_\_\_ 15

Number of dropouts: \_\_\_\_\_ 1

Please, explain the reasons:

Yulchiev Jasurbek cannot finish e-course. Since, he had many business trips abroad and he cannot modernize a syllabus at the time.

What are the strengths of the course?

Platform of the course is very convenient. Supporting of all devices. It is easy to understand. The menu on the left side, returning to a previous screen the navigation easy to understand. The Course description, objectives, description of the methodology, help desk contacts are useful. Multimedia lessons of the course is very usefully.

What are the weaknesses of the course?

Weakness of the course is in the quality of recorded some multimedia lessons was not satisfactory.

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What are the lecturers' suggestions to improve it?

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If the multimedia lessons recorded by more professionalises, it helps to better understand of titles.

### 5. Curricula to be modernised

Number of selected curricula to be modernized: \_\_\_\_\_11

Science domain/s: Information-communication technologies, Farm management, Agroengineering, Veterinary.

Number of new syllabus to be tested: \_\_\_\_\_11

Please fill in the table below following the example provided.

No	Full name of Lecturer	Educational degree (BA or MA)	Name of discipline	Number of credits /or hours	Specialty	Semester (S or W)
1.	Pardaev Khusniddin	BA	Agrar policy and food security	180	5420100-Farm management	W
2.	Mamanazarov Aziz Sobirovich	BA	Materials science and technology of constructional materials	210	5430100-Mechanization of agriculture	W
3.	Nurullayev Ulugbek	BA	Management	98	5420100-Farm management	W
4.	Esanov Khasanboy	BA	Veterinary microbiology	190	5440100-Veterinary	W
5.	Tashtemirov Bekzod	BA	Agricultural machines	230	5430100-Mechanization of agriculture	W+S
6.	Rafieva Bunafsha	BA	English for specific purposes	106	5230100 - Economics	W+S
7.	Mavlyanov Majid	BA	Mathematics for economists	230	5230100 - Economics	W+S
8.	Kudratov Alisher	BA	Information technology in agriculture (a)	290	5420100-Farm management	S
9.	Mardonov Mamed	BA	Agricultural accounting and Taxation (a)	170	5420100-Farm management	S
10.	Akbarov Husan	BA	Information technology in agriculture (b)	290	5410500- Food procurement and processing technology	S
11.	Muratov Shukrullo Abduraimovich	BA	The theory of management	94	5420100-Farm management	S
12.	Eshmuradov Ulugbek	BA	Agricultural	170	5420100-Farm	S





			accounting and Taxation (b)		management	
13.	Ismailov Xursandbek	BA	Theoretical mechanics	294	5430100- Mechanization of agriculture	S