



**ACCESSIBILITY AND HARMONIZATION OF HIGHER EDUCATION IN  
CENTRAL ASIA THROUGH CURRICULUM MODERNIZATION AND  
DEVELOPMENT**

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**DEV 2.6 ACADEMICA Modernised Curricula Piloting  
Report – Part I (Winter Semester)  
ANNEX 2 National Report for Republic Turkmenistan**

**Period (semester/academic year): *Winter semester | 2017-2018***



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<b>Work Package N<sup>o</sup> and Title</b>	WP2 - Development
<b>Deliverable N<sup>o</sup> and Title</b>	Annex 2 to the DEV. 2.6 ACADEMICA Modernised Curricula Piloting Report – Part I (Winter Semester)
<b>Dissemination Level Deliverable target Group</b>	International  HE Institutions in EU and Kazakhstan, Uzbekistan and Turkmenistan, educational authorities on all levels, University and professional networks, EACEA and commission services and project reviewers, and any other actors of the educational sector as well as all interested parties.
<b>Language</b>	EN, RU

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### ***1. General Information on National activity***

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Number of modernized courses: 6

Total number of students involved in these courses: 60

Are the courses modernized in the framework of ACADEMICA approved as integral part of the university curricula? YES  NO

If YES, please specify which courses in which specialty curricula are included:  
Completely all previously announced six courses for modernization in the program ACADEMICA.

Please, describe here what are the national indications for the approval of a course and what can be considered as institutional steps:

The modernized course was approved by the Rectors of the Institute , its enough.

In your country, there are courses not yet approved? YES  NO

Are there specific comments on the approval procedures or specific cases to be underlined?

### ***2. Teaching method used in the selected courses***

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Please describe what are the most used teaching approaches in your Country and if there are specific motivations on that:

The very common way of conducting a lecture, as elsewhere, is the classic lecture of the face to face

Please comment about the use of distance learning in your country:

Distance learning as a method of teaching until recently was absent, but with an active transition to digital education, will be used in Turkmenistan

### ***3. Modernization of courses***

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Indicate in this section the number of courses adopted each specific solution to modernize material (obviously, a course can use more than one).

Lecture notes: 6

Multimedia Lessons: 6

Presentations: 6



Video Lectures: 1

Case Studies: 6

Please comment on this last result evidencing specific trends and/or indication coming from institutions:

I can only say that digital learning is still in its initial state. But the actions taken to improve education with the help of new digital methods are completely compatible with the steps that our state is taking in educating. In the modern world, the quality of education in one's own depends on the methods of teaching.

Please comment on the range of modernization of the selected courses (did you notice big differences between institutions? why? did you notice any particular correlation on range of modernization versus type of courses?):

In our case, all modernized courses are specialized in both institutes (Culture and Finance). Only the fact that they use the new digital methods of teaching and the methods of informing them on the previous courses of ACADEMICA

Indicate the number of courses using the following electronic resources:

Discussion: 0

Assignments: 0

Collaborative Space: 0

Wikis: 6

Quizzes: 1

Concerning last result, did you notice any particular correlation on the type of resources and institution or on the type of resources and courses? Please comment on that:

This result shows that the online learning technologies have not been used before and the teachers know little about it. The Collaborative Space and Discussion technologies are used in the classic version of classroom employment. Wikis is this most popular method as a way of obtaining specialized information from the Internet. With Quizzes, individual teachers are being experimented to improve the quality.

#### ***4. Delivery and updating of the modernized courses***

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Please give a general comment on the use of VLE in your country and if there specific evidences to be discussed on the delivery methods of the courses:

VLE as an instrument of the new digital education in Turkmenistan is very much in demand as a tool for improving the quality of teaching and teaching methods. The presence in both institutes of virtual laboratories created with the help of sponsorship support ACADEMICA. Creates the necessary conditions for the modernization of the entire education

Please comment on the different delivery solutions used in your country and if there are specific indications from national regulation:

The national regulation had not previously had a legislative basis until recently, but since September 2017, the law on digital education was adopted in Turkmenistan. Turkmenistan is at the beginning of the path to using digital methods of teaching, previously they were certainly but they were scattered and not coordinated. This allows us to be high-quality of education.

Please comment on the establishment of the ACADEMICA laboratory in the institutions of your country:

They will be a great step towards the modernization of both teaching methods and the availability of teaching materials for students. And they will no doubt contribute to improving the quality of mastering multimedia material

Please comment on the use of assessments in the institutions of your country (are they mandatory? are there specific correlations with course type or institution considered?):

The knowledge assessment system is based on a five point system. Where is the 1-2 lowest score and the 5 highest score. This method of assessing knowledge is universal and is used in all institutions. There is also a method that has been credited or not credited for training courses that are designed for listening and without evaluation on a five point system.